

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



No. Bennington Graded School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	89	403	349	314	49	393	267	94	100%	40	20%	5%
No Free/Reduced Lunch or Milk	385	67	425	344	314	43	403	264	71	100%	25	12%	0%
Free/Reduced Lunch or Milk	385	22	334	314	314	*	*	*	23	100%	15	33%	5%
Without Disability	385	83	411	348	314	46	395	265	*	100%	*	16%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	88	403	349	314	48	393	266	*	100%	40	20%	5%
Not English Language Learner	385	89	403	349	314	49	393	267	94	100%	40	20%	5%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound